

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: 5-20-2009

		Devilence allered in the St. Co. to a	<u> </u>
School	Louisville Central High School	Reviewed by Lienny McCarty	
	Louisville Cellulai Ingli School	rionion by Schilly Hickary	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Х	T-4 (Summary Program Chart 4)	**	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments:  • See attached letter in regards to student survey to be given, next year.

F:\Forms\T65.doc



#### Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

April, 29, 2009

Marlon Miller Central High School Athletic Director 1130 West Chestnut Street Louisville, Kentucky

Dear Mr. Miller:

Last year you were asked to re-survey your students' athletic interests for Title IX compliance due to your low rate of return on your student survey. Per our phone conversation today, I understand that there was a misunderstanding of how the survey was to be given, tallied, and reported this year.

I am requesting that the school be surveyed in September 2009. The schools' Gender Equity Review Committee should evaluate the results of the survey, and then submit those results to the KHSAA by October 15, 2009.

If you need any additional assistance do not hesitate to contact the KHSAA.

Yours truly,

Jenny McCarty Title IX Auditor



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

	(10	, no ounimition by Apr	,	oo a.og	iiiiii omior roquiio		
The	Central	H	igh Sch	ool,	Louisville		, Kentucky
	(Name of	High School)			(City)		
certifies to the	Kentucky	High School Athlet	tic Asso	ociation	that the following	g is an accurat	e and true
representation of	the facts	surrounding complia	nce with	h 20 U.S	S.C. Sections 1681	I-1688, et. Seq. (	also known
as Title IX)							
	_						
		visions in accordan					
		copy of which must			d in the Principal	s office, and to	the best of
		pleted the following					
	-	equity committee at the	ne high :	school. (	List committee p	ersonnel and pr	ovide
attachment	if necessa			DI		l m	
Name		Address		Phone	Tit t., Principal, Stude		h Etc.)
A .1.1 D1	(010 Dece	J. Dandarov I oviesilla	WW 40				ls Basketball
Ashley Butler		k Bendway Louisville				Coach	is Dasketbaii
Doug Bibby Sarah Fox		nemeadow Dr. Louisvi				Teacher	
		rell Court Louisville, I				Coach Wrestli	12.00
Che Founder		mesnil Street Louisvill ois Road Louisville, K				Teacher	118
Mark Mennen Brianna Averette		gon Avenue Louisville				Player	
Isiah Jones		gon Avende Louisvine gonquin Parkway Louis				Player	***************************************
Ellen Niehoff		idiance Rd. Louisville,				Girls Soccer	
Ellell Melloll	JAZJ Na	diance Ru. Louisvine,	, IX 1 . 4U.	220 (302	.,093-7070	01113 500001	
Scheduled s	minimum	of three meetings du	iring the	2008-2	009 school year o	n the following da	ites:
January 29, 200		Or timee meetings at	armig tire	, <u>2000</u> 2			
February 26, 20							
March 26, 2009							***************************************
Designated	the fellowi	na noroon(o) oo tho "	Fillo IV d	oordina	tor for the echool:		
Designated Name	the following	ng person(s) as the T Title	I ILIG IX C	Journa	Address	Pho	ne
Marlon Miller		Athletic Director		5/11 G	alaxie Dr.	(502)448-5864	; I \( \tag{\tau} \)
Marion Miner		Amenc Director		J411 G	alaxic Di.	(302)440-3004	
Docianated	the followi	ng person(s) as the 1	Title IX o	coordina	tor for the district		
<u>Designated</u> Name		Title	ine iv c	Joordina	Address	Pho	ne
Cheryl Walker	***************************************	Director Complian	,00 g	2001 (	Crittenden Drive	(502)485-349	
Cheryi vvalker			ice a	l	rille, KY. 40209	(302)400-040	<i>)</i>
		Investigations		Louisv	1116, KT. 40209		
,		are continuing to ma	ake peri	loaic rev	lews of the boys	and gins athlet	ics program
		tive Action Plan. bove information, the	above	reference	ed echool maintai	ne a complete ne	rmanent file
		ords including copies					
other related			J 01 1110	JOII GOL	occomone dadic, an		, p.a., a., a., a.
<del>Otros Totalo</del>	ACCITATION	· \ / \	A .				
War.		(1) H /	lasch	25	200		
Principal's	Signature	Dar	te		<u></u>		
1100		/ ~-	) D A	~ I	,), ,	)	
Skildon	n 4 /E	<u> </u>	Leble	<u> </u>	ellssund		
Superinten	dent Sign	ature Scl	hool Bo	ard Cha	airpersons' Signa	ture	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

#### 08-09 CENTRAL HIGH SCHOOL

1130 W CHESTNUT ST, LOUISVILLE KY 40203 Generated on 04/06/2009 01:05:18 PM Page I of I

#### **Student Enrollment Summary Report**

Date: 04/06/2009

Total Races: 6 Total Schools: 1
Total Students: 958 Total male/female: 346/612

A .......

#### Student Population by Ethnicity (male/female/total)

School		White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Other	Total
CENTRAL HIGH SCHOOL		26/44/70	265/514/779	31/30/61	12/11/23	0/0/0	12/13/25	346/612/958
	Grade 09	7/13/20	73/137/210	7/14/21	3/4/7	0/0/0	4/6/10	94/174/268
	Grade 10	9/11/20	59/119/178	8/8/16	2/3/5	0/0/0	7/4/11	85/145/230
	Grade 11	5/13/18	69/128/197	10/4/14	4/1/5	0/0/0	1/1/2	89/147/236
	Grade 12	5/7/12	63/130/193	6/4/10	3/3/6	0/0/0	0/2/2	77/146/223
	Grade 14	0/0/0	1/0/1	0/0/0	0/0/0	0/0/0	0/0/0	1/0/1

#### Student Population Excluding White not of Hispanic Origin

School	· ·
CENTRAL HIGH S	CHOOL

Total F 958

Percentage 100.00%

## (III)

### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	612	64%	150	38%
Row 2	BOYS	346	36%	242	62%
Row 3	Totals	<b>955</b> 958	100%	392	100%

à								
1	m	CT	71	ict.	$\sim$	m	•	۰
1			1 1	1 2		3 6		

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	100m	20	No Hora	Date.	_ (		105
Copyright 1999, Good Sp	orts, Inc.	Title IX	and <b>G</b> ender	Equity Specialists.	Αl	rights r	eserved.

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

#### **Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	110	2	31 、	
	Row 2	j.v.:	2	28	1	12	
	Row 3	frosh:	. 1	12	1	12	
	Row 4	total:	10	150	4	55	37%
BOYS	Row 5	varsity:	8	154	0	0	
	Row 6	j.v.:	2	42	1	12	
	Row 7	frosh:	2	46	1	28	
	Row 8	total:	12	242	2	40	17%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is not a formal compliance standard.

Principal's Signature Warne W. Date: 4/8/09

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

#### **Participation Opportunities Test Three**

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A	N/A

#### Plans to Address Interest:

Principal's Signature :	( ancel	Wife Date:	4/8/09
	10		

## (EZZ)

### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

#### **Levels of Competition Test One**

- New York		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	110	73%
Row 2	j.v.:	2	28	19%
Row 3	frosh:	1	12	8%
Row 4	total:		150	100%
Boys				
Row 5	varsity:	8	154	64%
Row 6	j.v.:	2	42	17%
Row 7	frosh:	2	46	19%
Row 8	total:		242	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row-7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: 10 fee Date: 40/05

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Form T35 REV.12/08

# 2008-2009 - EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

							4000	***************************************				
	equipm	equipment and supplies	travel	[ex	We .	awards	coacnes ( to it supplem exte employm amount	coacnes salaries ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport	publications (if sport-specific)
	Expen	Expenditures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Goaches for alf levels	School	Booster	School	Booster
								# Teams for all lovels				
G basketball	\$1200.00	0	\$1800.00	0	\$200,00	0	\$10,092	4 3	\$800.00	0	0	. 0
B basketball	\$1000,00	0	\$2200.00	0	\$200.00	. 0	\$15,643	4 3.	\$500.00	0	0	0
G softbail	\$1700.00	0	\$800,00	0	\$200.00	0	\$2622.00	2	\$2700.0	. 0	0	0
B baseball	00'0001\$	0	\$800.00	. 0	\$200,00	0	\$3179.00	1 1	0	0	0	0
G cross country	\$200.00	. 0	\$200.00	0	\$200.00	0	\$3280.00	1 1	0	0	0	0
B cross country	\$200.00	. 0	\$200.00	0	\$200.00	0	\$3280.00	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0		0	0	0	0
B golf	0	. 0	0	. 0	0	0	0		0	.0	0	0
G soccet	\$400.00	0	\$300.00	0	\$200,00	0	\$3443.20	2	0	0	0	0
B soccer	\$4000,00	0	\$300.00	. 0	\$200,00	. 0	\$3443.20	1 / 1	0	0	0	0
G swimming	\$700.00	.0	\$300,00	0	\$200.00	0	\$2624.00	1	0	0	0	0
B swimming \$700.00 0 \$300.00	\$700.00		\$300,00	() ()	0 8200.00	0	\$1312.00	1 1 i	0	0	0 0 0	0

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by off to hearest dollar) for the entire school year of Zuur-Zuus enning June 50, Zuus.

Principal's Signature:

Booster Clubs - Reference KHSAA Bylaw 27)

necial(str. All rights reserved

Date: C.

Copyright 1999, Good Sports, Inc., Title-IX and Gender Equity

# 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV, 12008

	udins	equipment and supplies	<b>21</b>	travel	aw	awards	coaches ( to ii supplem exte	coaches' safaries ( to include supplemental and extended employment; dollar amount required)	fac	facilities improvements	publi (if sport	publications (if sport-specific)
<u> </u>	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Ехреп	Expenditures	Exper	Expenditures	Ехреп	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Goadhes	Schoof	Booster	School	Booster
								for all levels /				
								# of Teams for all levels				
G track	\$800,00	0	\$1200	0	\$200,00	0	\$5904	2	0	0	0	
B track	\$500.00	·O	\$1200	0	\$200.00	0	\$2422	1	0	0	0	
G tennis	N/A	N/A	MA	N/A	N/A	N/A	NA		N/A	N/A	N/A	N/A
B tennis	NA	N/A	N/A	N/A	NA	N/A	N/A		N/A	N/A	N/A	N/A
G volleyball	\$600.00	0	\$700.00	0	\$200.00	0	0	2	0	0	0	C C
B wrestling	\$200.00	0	\$1500	Ó	\$200.00	0	\$5551	2	0	0	0	c
G (list sport)	MA	N/A	N/A	N/A	N/A	N/A	N/A	NAT	N/A	N/A	N/A	N/A
B football	\$9000	0	\$5000	0	\$300.00	0	\$17309	5	0	0	0.	0
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	NA	N/AN/	N/A	N/A	NA	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NAN	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

take to correct the problem)

16	328 00 001	2213 " 1 Care.		
Expenditures	\$80.369.50	\$43765.50	\$124,135.50	
Gender	Boys	Girls	Total:	

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and

#### KHSAA Form T41 Rev. 12/08

#### Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	-	ADVANTAGE TO	O:		
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES					
Accommodation of Interest and Abilities		11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	X		
BENEFITS					
Equipment and Supplies	:		X		
Scheduling of Games and Practice Time			X		
Travel and Per Diem Allowances			X		
Coaching			X		
Locker Rooms, Practice and Competitive Facilities	·	· · · · · · · · · · · · · · · · · · ·	X		
Medical and Training Facilities and Services			X		
Publicity			X		
Support Services			X		
Athletic Scholarships			<b>X</b>		
Tutoring			X		
Any meals provided for home		-	- X		

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature

E9x:2054827034

KHSAA Form T60 Rev.12/08

# SCHOOL NAME Central High School

## 2008-2009 TITLE IX CORRECTIVE ACTION PLAN

# DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMN 1	GOLUMNIZ	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Girls Basketball Locker Room	Install 20 new wooden lockers	Summer of 2009  The carpet was installed but due to the budget the lockers got pushed back and should be installed this summer.
Girls Soccer	New away soccer jerseys	Summer of 2009
Girls Basketball	New home uniforms	Fall of 2009
Softball field	Sprinkler system	Fall of 2009 Completion date was summer of 2008 but we had to purchase new softball uniforms and complete work on the field.
Minima Martin Indian Control of the	designation of the second seco	

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

#### **EXTRA SERVICE PAY SCHEDULE 2008-09**

ATHLETIC AND RELATED ACTIVITIES IN SENIOR HIGH SCHOOLS \*

TIFLE	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4
Athletic Director	4844	5601	6358	7115	7872
Head Football	4037	4668	5299	5930	6560
Head Basketball (1)	4037	4668	5299	5930	6560
Asst. Football	2422	2801	3179	3558	3936
JV Basketball (1)	2422	2801	3179	3558	3936
Track (1)	2422	2801	3179	3558	3936
Baseball	2422	2801	3179	3558	3936
Softball	2422	2801	3179	3558	3936
Wrestling	2422	2801	3179	3558	3936
Volleyball	2422	2801	3179	3558	3936
Cheerleaders	2422	2801	3179	3558	3936
JROTC Rifle Team	2422	2801	3179	3558	3936
Sch Tech Coordinator	2422	2801	3179	3558	3936
Drill Corps	2019	2338	2649	2965	3280
Cross Country (1)	2019	2338	2649	2965	3280
Field Hockey	2019	2338	2649	2965	3280
Soccer (1)	2019	2338	2649	2965	3280
Tennis (1)	2019	2338	2649	2965	3280
JV Volleyball	1615	1867	2119	2372	2624
Golf (1)	1615	1867	2119	2372	2624
Swimming	1615	1867	2119	2372	2624
Chess Sponsor	1615	1867	2119	2372	2624
ROTC Drill Team	1615	1867	2119	2372	2624
Asst. Wrestling	26 1615	1867	2119	2372	2624
Asst. Field Hockey	JV scн 1615	1867	2119	2372	2624
Asst. Track (1)	32 1211	1400	1589	1779	1968
Asst. Soccer (1)	лу scн 1211	1400	1589	1779	1968
Freshman Basketball (1)	1211	1400	1589	1779	1968
Freshman Football	1211	1400	1589	1779	1968

ASSISTANT ATHLETIC DIRECTOR'S (GAME MANAGERS)

TITLE	STEP 0	STEP 1		STEP 2	7.54.60	STEP 3	STEP 4
Assistant Athletic Director	 1700	2000	***************************************	2300		2600	3000

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.

#### SCHOOL FUNDED SPORT/SUPPORT POSITIONS

TITLE	STEP 0	STEP1	STEP 2	STEP 3	STEP 4
SCHOOL FUNDED SPORT/SUPPORT	200	500	800	1100	1400

Schools will be required to pay the listed Board approved scale. However, step progression is not mandatory.